

Education 421
Learning and Evaluation
Spring, 1977

Instructor: Jack Martin

This course examines classroom learning and evaluation of pupil performance from both pragmatic and philosophic perspectives. The first part of the course introduces and discusses basic principles and techniques of classroom instruction and evaluation as these relate to the facilitation of pupil learning. During this section, students will produce complete plans (statements of objectives, descriptions of learning activities, tools for evaluation and assessment) for a short, but detailed, instructional unit.

The second part of the course will analyze the theoretical approaches to classroom learning taken by Carl Rogers and B. F. Skinner. Students will be asked to constructively debate these two positions and to produce written critiques of their own instructional plans on the basis of these discussions.

Evaluation will be based on the written assignments referred to above (70%) and a final oral examination (30%).

Texts for the course will be:

1. Skinner, The Technology of Teaching
2. Rogers, Freedom to Learn.

Other readings will be assigned on a regular basis.

This course is reasonably demanding of student time and effort;

~~Jack~~